

#### Dear Parent/Guardian:

#### Welcome to the Brockport Central School District!

The attached registration packet is the first step to completing the registration process. You will need to complete one packet per student you are registering in our District.

Along with the registration packet, you are required to provide the following documentation:

- Proof of birth: Birth certificate or baptismal certificate
- **Proof of residency**: Copy of lease, copy of mortgage statement, utility bill) dated within the last 30 days
- Parent photo ID
- Most recent physical and immunizations (doctors office may fax directly to school nurse at 585-637-1838)
- Custody or guardianship papers (if applicable)

Please complete the registration packet, gather the supporting documentation listed above, and submit the paperwork one of the following ways:

- Fax to 585-637-1899
- Scan and email to Registrar@bcs1.org
- Mail to the Office of Registration, 40 Allen St, Bldg #100, Brockport, NY 14420
- Take pictures with a smartphone and email it from your phone to Registrar@bcs1.org
- Call the office at 585-637-1857 to make an appointment to bring paperwork into the office

The Office of Registration is currently open Monday thru Friday from the hours of 8:00 AM – 3:00 PM. Your registration appointment could take up to 30 minutes depending on the completion of the paperwork. The registration packet is to be completed **PRIOR** to your appointment.

Feel free to contact our office should you have any questions regarding the registration process. Again, welcome to the Brockport Central School District.

Sincerely,

Dawn M. Gruke

Dawn M. Gruka District Registrar

Brockport Central School District 40 Allen Street Brockport, NY 14420

#### Email: registrar@bcs1.org

#### HOUSEHOLD INFORMATION FORM

Primary Address	City			StateZip		
Children in the Household (Inclu	de all Pre-School Age	Children):				
Name of Child (First, Middle, Last)	Date of Birth	Sex	Hispanic (Y/N)	Ethnicity	Current Grade	
1						
2						
3						
4						
5						
Parent/Guardian Information:						
Parent/Guardian #1	Address (If dif Primary)	ff than	Cell Phone #	Home #	Work #	
Relationship	Email: Must ha	Email: Must have email address				
Parent/Guardian #2	Address (If diff than Primary)		Cell Phone #	Home #	Work #	
Relationship	Email: Must ha	Email: Must have email address				
Other Persons who live in house	nold:					
Name	Relationship		Cell Phone #	Home #	Work #	
Name	Relationship	Relationship		Home #	Work #	
Name	Relationship	Relationship		Home #	Work #	
Emergency Contact Information:						
Name	Relationship	Relationship		Home #	Work #	
Name	Relationship		Cell Phone #	Home #	Work #	
Name	Relationship		Cell Phone #	Home #	Work #	

PEDIATRICIAN: \_\_\_\_\_

Parent Signature



#### STUDENT ENROLLMENT FORM

(NOT REQUIRED FOR UPK)

STUDENT NAME:				
CURRENT GRADE: PREVIOUS SCHOOL:				
LAST DATE OF ATTENDANCE AT PREVIOUS SCHOOL:				
Diagon state the reason for leaving the provisue schools				
Please state the reason for leaving the previous school:				
My child was receiving the following services (Please select all that apply):				
Regular Education				
Special Education IEP 504 Plan				
Alternative High School GED/TASC Program				
Vocational/WEMOCO program:				
AIS Services – Subjects:				
Has your child had any disciplinary issues at their previous school?YesNo				
If Yes, please explain:				
Is your child currently on a long term suspension YES Date suspension ends:				
NO				
The statements on this form are true to the best of my knowledge:				

Parent/Guardian signature



#### STUDENT RECORDS REQUEST

(Not required for UPK or Kindergarten) (Unless transfer of Kindergarten student during school year)

School Transferring From:	
School Address:	
School City, State, Zip:	
School Phone #:	School Fax #:

#### PERMISSION IS HEREBY GIVEN TO BROCKPORT CENTRAL SCHOOL DISTRICT TO RECEIVE AND/OR RELEASE INFORMATION REGARDING:

STUDENT NAME:	GRADE:
GRADE LAST ATTENDED:	GRADUATION YEAR:
PLEASE SEND THE FOLLOWING DO	DCUMENTATION:
PROOF OF BIRTH	TRANSCRIPT
ACHIEVEMENT TEST SCORES	NYS SCIENCE LAB MINUTES
PSYCHOLOLGICAL REPORT	WITHDRAWAL GRADES
SPECIAL EDUCATION RECORDS	IMMUNIZATIONS & HEALTH INFORMATION
STUDENT DISCIPLINE REPORT	CUSTODY/GUARDIANSHIP PAPERWORK

USTODY/GUARDIANSHIP PAPERWORK (IF APPLICABLE)

Signature of Parent

Date

Please contact the Office of Registration & Records if you have any questions (585) 637-1857



#### CUSTODY DISCLOSURE FORM

The Office of Registration & Records is responsible for registration, not the responsibility in determining which parent/guardian may check a child in/out of school, etc. If custodial or guardianship issues exist when you register your child in the Brockport Central School District, it is your responsibility to provide custodial documentation for the Office of Registration and Records. NOTE: a current legal court document must be provided to ensure compliance with custody orders.

You may contact your child's school principal to review the custodial arrangements although the custodial paperwork will be attached to your child's account. Please provide any new/updated court documents to the Office of Registration and Records as soon as possible so that your child's account may be updated immediately.

#### Information of Rights of Parents from the Family Education Rights and Privacy Act (FERPA)

An educational agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, state statue, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes these rights. (Authority: 20 U.S.C. 1232g)

#### Please select the current custody/guardianship arrangement:

Parents/guardians are together residing at the same residence

Single parent (father/mother is not listed on the birth certificate)

Parents/guardians divorced/separated - joint custody (no court documentation required unless stipulations on either parent)

Parents/guardians divorced/separated – sole custody (Documentation required-otherwise non-residential parent rights are the same as sole custodian)

Custody/Guardianship is transferred – requires legal documentation

Student is emancipated – requires legal documentation

Other:

#### Please check all that apply:

I have disclosed my current custody/guardianship agreement

I have attached a copy of the pages of the legal court documents that describe custody arrangements

I understand that it is my responsibility to update the Office of Registration & Records with any changes in custody



### **STATE EDUCATION DEPARTMENT** / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

#### Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

First	Middle	Last		
DATE OF BIF	RTH:		Gender:	
Month	Day	Year	☐ Male ☐ Female	
PARENT/PERSON IN PARENTAL RELATION INFO:				

#### HOME LANGUAGE CODE

Language Background (Please check all that apply.)						
1. What language(s) is(are) spoken in the student's home or residence?	English	Other				
2. What was the first language your child learned?	English	Other		specify		
3. What is the Home Language of each parent/guardian?	Mother		□ Father	specify		
5. What is the nome Language of each parent/guardian:						
	Guardian(s)	specify	/	specify		
			specify			
4. What language(s) does your child understand?	🖵 English	Other				
				specify		
5. What language(s) does your child speak?	English	Other		Does not speak		
			specify	_		
6. What language(s) does your child read?	🗅 English	Other		Does not read		
			specify	—		
7. What language(s) does your child write?	🗅 English	Other		Does not write		
		_	specify	_		

# THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: School District Information: Student ID Number in NYS Student Information System: District Name (Number) & School Address

### Home Language Questionnaire (HLQ)—Page Two

	Educational History				
8. Indicate the total number of	of years that your child has been enrolled in school				
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.					
Yes* No Not sure					
How severe do you think these	e difficulties are? 🗖 Minor 🗖 Somewhat severe 🗖 Very severe				
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? D No D Yes* *Please complete 10b below					
<ul> <li>10b. *If referred for an evaluation, has your child ever received any special education services in the past?</li> <li>□ No □ Yes – Type of services received:</li> </ul>					
Age at which services received (Please check all that apply):  Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 3 6 years or older (Special Education)					
10c. Does your child have an	n Individualized Education Program (IEP)? 🗳 No 🖾 Yes				
11. Is there anything else yo	11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)				
12. In what language(s) wou	uld you like to receive information from the school?				
	Months Davis Veers				
Signature of	Parent or of Person in Parental Relation Month: Day: Year: Date				
Relationship to student: D Mother D Father D Other:					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ					
NAME: POSITION:					
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:					
	NAME, POSITION AND CREDENTIALS:				
NAME/POSIT	NAME, POSITION AND CREDENTIALS:				
NAME/POSIT					
	TION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:				
NAME: ORAL INTERVIEW NECESSARY: IN NO **DATE OF INDIVIDUAL INTERVIEW:	TION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: O VES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM				
NAME: ORAL INTERVIEW NECESSARY: IN NO **DATE OF INDIVIDUAL INTERVIEW:	TION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:  IO YES  OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL BENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM				
NAME: ORAL INTERVIEW NECESSARY: IN NO **DATE OF INDIVIDUAL INTERVIEW:	TION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: O VES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM				
NAME: ORAL INTERVIEW NECESSARY: IN NO **DATE OF INDIVIDUAL INTERVIEW:	TON OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Position:  Position:  Position:  Position:  Position:  Position of Qualified Personnel Administer NYSITELL NAME/Position of Qualified Personnel Administer Interview: 0				
NAME: ORAL INTERVIEW NECESSARY:  NATE OF INDIVIDUAL INTERVIEW: NAME: DATE OF NYSITELL ADMINISTRATION:	ION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW     Position:     0     Yes     Outcome of   ADMINISTER NYSITELL   INDIVIDUAL   INDIVIDUAL   English Proficient   Interview:   Refer to Language Proficiency Team     Name/Position of Qualified Personnel Administering NYSITELL     Position:     Proficiency Level   Achieved on     Entering   Emerging				
NAME: NAME: NAME: NAME: NAME: MAME: MAMEE: MAMEE:MAMEE: MAMEE:MAMEE:M	TION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  Position:  OUTCOME OF ADMINISTER NYSITELL  OUTCOME OF ADMINISTER NYSITELL  OUTCOME OF ADMINISTER NYSITELL  NDIVIDUAL ENGLISH PROFICIENT  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  Position:  Proficiency Level Achieved on NYSITELL:  COMMANDING COMMANDING COMMANDING				

#### STUDENT RESIDENCY QUESTIONNAIRE

Name of Student:					
	Last		First		Middle
Previous School At	tended:				
	Date of Birth:	Month Day	_/ Year	Grade: (preschool-12)	ID#: (assigned by District)
Address:				Phone:	
The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney- Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.					

**Print name** of Parent, Guardian, or Student (for unaccompanied homeless youth)

**Signature** of Parent, Guardian, or Student (for (for unaccompanied homeless youth)

#### Date

If the student is <u>NOT</u> living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled.** The district's LEA liaison is required to assist the student in obtaining any necessary documents, including immunization or school records after the student has been enrolled.

**NOTE TO SCHOOLS/LEAS:** If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.

# **Parent Input Form**

(Grades UPK-8 ONLY)

Please note that placement decisions are focused on providing the best academic setting and groupings to maximize students' instructional experiences. For this reason the instructional criteria items override placing friends together. We highly suggest parents encourage their children to be comfortable meeting and making new friends. Also, please be aware classroom teachers do incorporate ice breakers and activities for building classroom friendships starting the first day of school.

Child's Name:						
Person Completing Fo	orm:					
Relationship to child:						
Present Grade:		Present Teacher:				
PLEAS	E DO NOT I	REQUEST A SPECIFIC TEACHER	OR PROGRAM			
1. To help in the place	ement process	, please check any items which <b>best de</b> s	scribe your child:			
<ul> <li>shy</li> <li>sensitive</li> <li>independent worker</li> <li>makes friends easily</li> </ul>		<ul> <li>unable to demonstrate self-control</li> <li>has difficulty staying focused</li> <li>demonstrates leadership skills</li> <li>needs academic challenge and enrichment</li> </ul>	<ul> <li>needs frequent adult assistance</li> <li>tends to be withdrawn</li> <li>lacks self-motivation</li> <li>relates easily to adults</li> </ul>			
2. What is the <b>most important</b> information to be considered in <b>your child's placement</b> ?						
3. Please list any additional information that will assist us in <b>placing your child</b> .						
		(over)				

# Parent Input Form (Grades UPK-8 ONLY)

erson Completing For	m:
PLEASE	C DO NOT REQUEST A SPECIFIC TEACHER OR PROGRAM
Please provide any a	dditional information you feel is important to next year's teacher.
cademic:	
ocial:	
motional:	

Please return this form in the registration packet or you may also return it to the school office.

## **Ethnicity Form**

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Student Name: \_\_\_\_\_ Grade\_\_\_\_\_

Please answer questions (1) and (2). Please read them before you respond. (For question (1) check the box that best describes your child. Check only ONE box.

Is the student Hispanic, Latino, or of Spanish origin? Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.

□ YES, Hispanic **NO**, not Hispanic

<b>Select one or more races from the following five racial groups.</b> (For question (2), check all groups that apply to your child. Check at least one box.)	
AMERICAN INDIAN OR ALASKA NATIVE: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.	
ASIAN: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.	
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	
BLACK OR AFRICAN AMERICAN: A person having origins in any of the Black racial groups of Africa.	
WHITE: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.	
	-

Signature of Parent/Guardian

Date



#### **RESIDENCY STATEMENT**

- The undersigned grants permission for the District to verify residency at the above address at the time of registration of the Student and from time to time in the future as the District deems necessary.
- If the undersigned moves out of the District while the Student is still attending the District's schools, the undersigned will notify the District in writing immediately. Notifications will be sent to the school the Student attends or the Office of Registration and Records.
- If the undersigned moves out of the District, the Student will no longer be considered a resident for school purposes, and the District will have no obligation to educate the Student. The undersigned shall be responsible for payment of non-resident tuition, in accordance with District policy and procedures, starting on the day after the date on which the undersigned moved out of the District.
- The undersigned may request that the District continue to educate the Student. If the District chooses to educate the student, its decision will be made on a space-available basis and will be dependent upon the undersigned complying with District policy and procedures relating to the education of non-resident students including, but not limited to, payment of tuition in advance.
- If the tuition referred to above is not paid by the undersigned and the District is required to pursue collection, the undersigned shall pay, in addition to the unpaid tuition, all costs, fees and expenses, including reasonable legal fees, incurred by the District to collect the unpaid tuition.

Signature of Parent/Guardian

Name of Parent/Guardian (Please Print)

Signature of Parent/Guardian

Name of Parent/Guardian (Please Print)

Date



#### SPEECH HEARING AND LANGUAGE SURVEY (KINDERGARTEN ONLY)

To be completed by Parent/Guardian:	
Student Name: E	Date of Birth:
<ol> <li>My child has received speech therapy:</li> <li>If yes, please complete below</li> </ol>	YesNo
Clinic Services Received:	
Type of therapy:	
Dates of service:	
2. Do you consider your child's language adequat	e for his/her age?
a) Speaks in complete sentences b) Follows directions c) Answers "WH" questions (who what, where, wh d) Use appropriate labels for items/pictures	Yes      No         Yes      No         Yes      No         Yes      No         Yes      No         Yes      No         Yes      No
3. Does your child have difficulty making and usin	g speech sounds? Yes No
a) If any, what sounds?	
b) Can your child's speech be understood by an u	nfamiliar listener? Yes No
4. Does your child have frequent repetitions or he	sitations in his/her speech? Yes No



#### HEALTH NOTIFICATION FOR PARENTS AND HEALTH STATUS CHECKLIST

#### **HEALTH NOTIFICATION**

*New York State law requires parents to show proof of a current physical exam for all new entrants*. This examination shall not have been given more than 12 months prior to the first day of school in the year of entry. The school physician will be scheduled to examine new entrants whose parents have not scheduled or obtained proof of an exam.

Please indicate below your responses to this requirement:

- 1. I have enclosed the proper physical form with my registration
- 2. □ I have scheduled a physical for my children on \_\_\_\_\_\_ (Date of physical or estimated date of physical)
- 3. I wish to have the Brockport Central School District Physician give my child a health appraisal
- 4. I agree to provide Immunization (shots) per the NYS Law Section 2164

Student Name (Please print)

Legal Parent/Guardian Signature

Date

NOTES: \_\_\_\_\_

Revised 3/2021



#### **STUDENT HEALTH HISTORY FORM (Page 1)**

Student Name:	Sex:	Date of Birth:
Physician Name:		Ph #:
Dentist Name:		Ph #:

#### HAS YOUR CHILD HAD ANY OF THE FOLLOWING? If Yes, please describe:

	NO	YES	Please Describe
1. Allergies			
2. Asthma			
3. Diabetes			
4. Seizures			
5. Bleeding tendencies			
6. Heart disease			
7. Tuberculosis			
8. Rheumatic Fever			
9. Severe headaches			
10. Frequent ear infections			
11. Pneumonia			
12. Chicken pox			
13. Skin conditions			
14. Cancer			
15. Leukemia			
16. Vision problems			
17. Hearing problems			
18. Speech problems			
19. Orthopedic (such as scoliosis or club foot)			
20. Other			
Date of last physical:			

Examining Physicial Name:



#### **STUDENT HEALTH HISTORY FORM (Page 2)**

Student Name: \_\_\_\_\_

Is your child now or has he/she ever been on any regular medication? If so, please explain: \_\_\_\_\_

Has your child had any operations (including tonsillectomy, tubes in ears, etc.)? If yes, please explain: \_\_\_\_\_

Has your child had any serious accidents or injuries (including concussions)? If yes, please explain: \_\_\_\_\_

Has your child ever been hospitalized? Please explain: \_\_\_\_\_

Does your child have any special or inherited family disease? If so, please explain:

Does your child have any dietary restrictions? If so, please explain:

Does your student have any physical restrictions? If so, please explain:

Is there anything not covered in the above medical history that you think would be important for us to know about your child: If so, please explain:

Signature of Parent

Date

If there are any significant medical history or problem, please call and talk to the school nurse.



#### **AUTHORIZATION FOR RELEASE OF MEDICAL INFORMATION**

Physician's Name/Group:	
Street Address:	
Telephone #:	Fax #

**AUTHORIZATION FOR RELEASE OF RECORDS:** 

Student Name: \_\_\_\_\_

Date of Birth \_\_\_\_\_

I hereby authorize my child's physician identified above to release to the Brockport Central School District information relating to my child's Immunization and health records for the purpose of enrollment in the Brockport Central Schools. I understand that any information released by my child's physician relating to my child's Immunization and health records to the Brockport Central School District will be used for the sole purpose of determining whether my child is eligible to be enrolled in public school as required by New York State Law. I further understand that no child may be admitted to school or allowed to attend school for more than 14 days without an appropriate Immunization certificate or acceptable evidence of Immunization. In the event proof of Immunization is not provided within the legal time frame, I understand that my child's admission to school will be denied and the local health authority will be notified.

I further authorize my child's physician to release the following information to the Brockport Central School District for the following purposes:

- Physicals to comply with NYS health regulations and sport requirements
- Immunizations to comply with NYS health regulations
- Authorizations for prescriptions to be administered by the nurse during school hours
- Sports related clearances to allow for reinstatement in athletic programs after an injury
- Hearing exam results for maintenance of the student's health history
- Eye exam results for maintenance of the student's health history
- To assess a medical basis for modification of transportation and/or tutoring
- Authorization to obtain any needed prescriptions for occupational or physical therapy

Signature of Parent/Guardian

Date

This authorization expires on my child's last date of enrollment at Brockport Central School District. I understand that I have the right to revoke this authorization in writing, by submitting that revocation to the Office of Registration and Records, but that such revocation will not affect any disclosure that was made pursuant to this authorization prior to the receipt of such revocation by the Brockport Central School District, Office of Registration and Records. I understand that once the above information is disclosed, it may be redisclosed by the recipient and the information may not be protected by federal privacy laws or regulations. I understand that the physician identified above cannot refuse to treat the student if I refuse to sign this authorization.

This form complies with HIPAA regulations

# **Volunteer Form**

This form is now online. You will need to access <a href="https://www.applitrack.com/brockport/onlineapp/">https://www.applitrack.com/brockport/onlineapp/</a>

This form does not require that you volunteer. It is a multi-use form that is required if you have any intention of visiting the school <u>during the school year and during</u> <u>school hours</u>. I.E., field trips, class parties, lunch with your student, etc.,

Please contact Diane Heed in our Human Resources Office, 637-1915, with any questions relating to the Volunteer Form as paper copies can no longer be accepted.



Dear Parent/Guardian:

Welcome to Brockport Central School District! This enclosure is to inform you of your right to refer your child at any time for an evaluation by the Committee on Special Education. You can access more information regarding this right by accessing the Parent's Guide to Special Education on the New York State Education Department's website at <a href="http://www.pl2.nysed.gov/specialed/publications/policy/parentguide.htm">http://www.pl2.nysed.gov/specialed/publications/policy/parentguide.htm</a>.

Should you have any additional questions, please feel free to contact me at 637-1856.

Sincerely, Hangler ynn

Lynn P. Carragher Assistant to the Superintendent for Inclusive Education and Instruction

#### Acceptable Use Policy, Device User Agreement and Protection Plan

We are excited to announce that we are now offering the convenient online form completion and protection plan purchase through FamilyID (www.familyid.com).

FamilyID is a secure registration platform that provides you with an easy, user-friendly way to sign school policies, such as handbook agreements, media releases, and acceptable use policies, and helps us to be more administratively efficient and environmentally responsible. When you register through FamilyID, the system keeps track of your information in your FamilyID profile. You enter your information only once for each family member for multiple uses and multiple programs.

#### **INSTRUCTIONS:**

A parent/guardian should register by clicking on this link:

#### https://www.familyid.com/organizations/brockport-csd

#### Follow these steps:

- 1. To find your program, click on the link provided by the Organization above and select the registration form under the word Programs.
- 2. Next click on the blue Register Now button and scroll, if necessary, to the Create Account/Log In blue buttons. If this is your first time using FamilyID, click Create Account. Click Log In if you already have a FamilyID account.
  - a. Create your secure FamilyID account by entering the account owner First and Last names (parent/guardian), E-mail address and password. Select I Agree to the FamilyID Terms of Service. Click Create Account.
  - b. You will receive an email with a link to activate your new account. (If you do not see the email, check your E-mail filters (spam, junk, etc.).
  - c. Click on the link in your activation E-mail, which will log you in to FamilyID.com
- 3. Once in the registration form, complete the information requested. All fields with a red\* are required to have an answer.
- 4. Click the Continue button when your form is complete.
- 5. Review your registration summary.
- 6. Click the Submit button. After selecting 'Submit', the registration will be complete. You will receive a completion email from FamilyID confirming your registration.

At any time, you may log in at www.familyid.com to update your information and to check your registration(s). To view a completed registration, select the Registrations tab in the blue menu bar at the top of your screen.

#### SUPPORT:

If you need assistance with registration, contact FamilyID at: support@familyid.com or 781-205-2800 x1. Support is available 7 days per week and messages will be returned promptly.

#### Normas/Póliza de uso aceptable, acuerdo de usuario del dispositivo y plan de protección

Nos complace anunciar que ahora ofrecemos el cómodo plan de protección y de llenar formularios en línea a través de FamilyID (www.familyid.com).

FamilyID es una plataforma de registro segura que le brinda una manera fácil de usar para firmar políticas escolares, como acuerdos de manuales, comunicados de prensa y políticas de uso aceptable, y nos ayuda a ser más eficientes desde el punto de vista administrativo y ambientalmente responsables. Cuando se registra a través de FamilyID, el sistema realiza un seguimiento de su información en su perfil de FamilyID. Solo tiene que poner su información una vez para cada miembro de la familia para múltiples usos y múltiples programas.

#### **INSTRUCCIONES:**

Para que el padre/tutor se registre, debe hacer clic en este enlace:

#### https://www.familyid.com/organizations/brockport-csd

#### Siga estos pasos:

- 1. Para encontrar su programa, haga clic en el enlace proporcionado por la organización arriba y seleccione el formulario de registro bajo la palabra "Programs" (Programas).
- A continuación, haga clic en el botón azul "Register Now" (Registrarse Ahora) y desplácese, si es necesario, a los botones azules "Create Account/Log In" (Crear Cuenta / Iniciar Sesión). Si es la primera vez que usa FamilyID, haga clic en "Create Account" (Crear Cuenta). Haga clic en "Log In" (Iniciar Sesión) si ya tiene una cuenta FamilyID.
  - a. Cree su cuenta FamilyID segura introduciendo el nombre y apellido del propietario de la cuenta (padre / tutor), dirección de correo electrónico y contraseña. Seleccione "I Agree to the FamilyID Terms of Service" (Acepto los Términos de servicio de FamilyID). Haga clic en "Create Account" (Crear cuenta).
  - b. Recibirá un correo electrónico con un enlace para activar su nueva cuenta. (Si no ve el correo electrónico, revise sus filtros de correo electrónico (spam, basura, etc.).
  - c. Haga clic en el enlace en su correo electrónico de activación, que lo ingresará a FamilyID.com
- Una vez que esté en el formulario de registro, complete la información solicitada. Todos los campos con un \*rojo tienen que tener una respuesta.
- 4. Haga clic en el botón "Continue" (Continuar) cuando su formulario esté completo.
- 5. Revise su resumen de registro.
- 6. Haga clic en el botón "Submit" (Enviar). Después de seleccionar "Submit" (Enviar), el registro estará completo. Para confirmar su registro, recibirá un correo electrónico de finalización de FamilyID.

En cualquier momento, puede iniciar sesión en www.familyid.com para actualizar su información y verificar su (s) registro (s). Para ver un registro completo, seleccione la pestaña "Registrations" (Registros) en la barra de menú azul en la parte superior de su pantalla.

#### APOYO:

Si necesita ayuda con el registro, comuníquese con FamilyID en: support@familyid.com o 781-205-2800 x1. La asistencia está disponible los 7 días de la semana y se devolverán los mensajes de inmediato.

#### **STUDENT RELEASE FORM 2024-2025**

#### STUDENT NAME:

BIRTH DATE: \_\_\_\_\_

TEACHER:

#### Information regarding the release of students from school:

If custodial or guardianship issues exist, it is the responsibility of the parent(s) to provide custodial documentation to the Office of Registration and Records. **NOTE:** A current legal court document must be provided to ensure compliance with custody orders. Please inform the Office of Registration and Records of changes in custodial arrangements.

#### Information on Rights of Parents from the Family Education Rights and Privacy Act (FERPA)

An educational agency or institution shall give **full rights** under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation, or custody that **specifically revokes these rights**. (Authority: 20 U.S.C. 1232g)

I give the Brockport Central School District permission to <u>release my child</u> to the following people. These people will <u>NOT</u> be emergency contacts, they will have permission to drop off or pick up my student <u>ONLY</u>. Please include the natural mother and father, unless you have provided the Brockport Central School District with legal custody papers that restrict the non-custodial parent.

	Pickup/Drop off Name	Relation
1		Parent/Guardian
2		Parent/Guardian
3		
4		

Parent Guardian Signature

Date

Parent Guardian Signature

Date

#### FIELD TRIP PERMISSION

This completed sheet should be returned to your child's teacher as soon as possible and serve as reference for him/her. It will be in the teacher's classroom and used in emergency situations. Many of our classes plan field trips during the school year. If the place visited is nearby and weather permits, they will walk. When transportation is provided, it is always on a school bus under a teacher's supervision. At the visitation site, children are often clustered into smaller groups with parent chaperones. If you approve of what has been described, will you kindly sign below and return this slip to your child's teacher. Your permission to take such trips will be valid for the school year **2024-2025** only.

I give permission for my child to go on field trips under teacher guided supervision and parent cluster group supervision during the school year 2024-2025.

Parent Guardian 1 Signature

Date

Parent Guardian 2 Signature

#### PUBLICITY RELEASE INFORMATION

Throughout the year, BCSD features student achievements, noteworthy programs and special events/occasions in a variety of ways, including the District website, social media, newsletters, brochures, videos and/or slideshows. Sometimes this information is shared by news/media outlets or requested by outside organizations who may re-publicize the materials and photographs/videos.

\*If you **DO NOT** want your child's name/image used during the **CURRENT** school year, please notify the Registrar's Office at registrar@bcs1.org or (585)637-1857.

\*Please 02/21/2024note, you must notify the Registrar's Office each school year if you do not want your child's name/image used by the District.



My Ride K-12

#### **Parent User Guide**

#### How to access the My Ride K-12 website

- 1. Using the Chrome browser, go to the URL provided by your school district.
- 2. If you do not already have a registered email, click 'Register'.
- 3. To register, enter your email address, password, and name.
- 4. After registering, you will receive a confirmation email. Click on the link in your email to confirm your registration through the My Ride K-12 website.
- 5. Log in, then find a student by going to My Students and clicking '**Find Student**' from the Select Action drop-down menu.
- 6. Enter the unique information required by your district to find your student. Repeat this step to add additional students. If you need assistance, please contact your school district.
- 7. Once you have linked to a student, click on that student's profile to see all relevant transportation information.

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- 8. To share a student link with another person, select a student and click the 'Share' button.
- 9. Enter the email of the person you would like to share with. That person will receive a confirmation email that will automatically link them to the shared student(s). Recipients must register with My Ride K-12, if they have not already done so, to access the student information.

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#### How to access the My Ride K-12 mobile application

- 1. Download "My Ride K-12" from the Google Play Store or the Apple App Store.
- 2. After the app installation is complete, open My Ride K-12.
- 3. When prompted to find your school district, search for the name of the school district your child attends. If you need assistance, please contact your school district.
- 4. Once you have selected your district, you will proceed to the login page. If you do not already have a registered email, click '**Register**'.
- 5. To register, enter your email address, password, and name.
- 6. After registering, you will receive a confirmation email. Click on the link in your email to confirm your registration through the My Ride K-12 website.
- 7. Log in, then find a student by going to My Students and choosing the + button. This will present the Add Student screen.
- 8. Enter the unique information required by your district to find your student. Repeat this step to add additional students. If you need assistance, please contact your school district.
- 9. Once you have linked to a student, click on that student's profile to see all relevant transportation information.
- 10. Press the 'Share' button to share a student link with someone else. Enter the email of the person you would like to share with. That person will receive a confirmation email that will automatically link them to the shared student(s). Recipients must register with My Ride K-12, if they have not already done so, to access the student information.
- 11. Regularly check for updates to ensure that your device is running the latest version of the app.
- 12. Remain logged in to the app to receive district notifications, even when the app is not actively running.

For more information or any ongoing support such as username and password information, bus stop location questions, or other needs please **contact your district's transportation department.** 

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Sign in
Need an account? Sign up
App Login Screen

Student ID	



Empowering people who serve the public



My Ride K-12

#### Guía para los padres usuarios

#### Cómo acceder al sitio web My Ride K-12

- 1. Con el navegador Chrome, diríjase al URL proporcionado por su distrito escolar.
- 2. Si aún no ha registrado un correo electrónico en el sitio, haga clic en 'Register' (Registrar).
- 3. Para registrarlo, ingrese su dirección de correo electrónico, contraseña y nombre.
- 4. Después de registrarse, recibirá una confirmación por correo electrónico. Haga clic en el enlace de su correo electrónico para confirmar su registro en el sitio web My Ride K-12.
- Inicie sesión y luego busque un estudiante dirigiéndose a My Students (Mis estudiantes) y haciendo clic en el botón 'Find Student' (Buscar un estudiante) en el menú desplegable Select Action (Seleccionar Acción).
- 6. Ingrese la información específica requerida por su distrito para encontrar su estudiante. Repita este paso para agregar otros estudiantes. Si necesita ayuda, comuníquese con su distrito escolar.
- 7. Una vez que se haya enlazado electrónicamente con un estudiante, haga clic en el perfil de ese estudiante para ver toda la información de transporte pertinente.

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- 8. Para compartir un enlace de estudiante con otra persona, seleccione un estudiante y haga clic en el botón "Compartir".
- 9. Seleccione a cuáles estudiantes compartirá y luego ingrese el correo electrónico de la persona con quien quiere compartirlos. Esa persona recibirá una confirmación por correo electrónico que la enlazará automáticamente a los estudiantes compartidos. Los receptores deben registrarse en My Ride K-12, si no lo han hecho todavía, para acceder a la información del estudiante.

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#### Cómo acceder a la aplicación móvil My Ride K-12

- 1. Descargue "My Ride K-12" desde la tienda Google Play Store o Apple App Store.
- 2. Una vez que se termine de instalar la aplicación, abra My Ride K-12.
- 3. Cuando se le indique buscar su distrito escolar, busque el nombre del distrito escolar donde asiste su niño. Si necesita ayuda, comuníquese con su distrito escolar.
- Cuando haya seleccionado su distrito, procederá a la página de inicio de sesión. Si aún no ha registrado un correo electrónico en el sitio, haga clic en 'Register' (Registrar).
- 5. Para registrarlo, ingrese su dirección de correo electrónico, contraseña y nombre.
- Después de registrarse, recibirá una confirmación por correo electrónico. Haga clic en el enlace de su correo electrónico para confirmar su registro en el sitio web My Ride K-12.
- Inicie sesión y luego busque un estudiante dirigiéndose a My Students (Mis estudiantes) y seleccionando el botón +. A continuación, aparecerá la pantalla 'Find a Student' (Buscar un estudiante).
- 8. Ingrese la información específica requerida por su distrito para encontrar su estudiante. Repita este paso para agregar otros estudiantes. Si necesita ayuda, comuníquese con su distrito escolar.
- 9. Una vez que se haya enlazado electrónicamente con un estudiante, haga clic en el perfil de ese estudiante para ver toda la información de transporte pertinente.
- 10. Oprima el botón "share" (compartir) para compartir el enlace de un estudiante con otra persona. Ingrese el correo electrónico de la persona con quien quiere compartirlo. Esa persona recibirá una confirmación por correo electrónico que la enlazará automáticamente a los estudiantes compartidos. Los receptores deben registrarse en My Ride K-12, si no lo han hecho todavía, para acceder a la información del estudiante.
- 11. Verifique las actualizaciones generadas por la aplicación periódicamente para asegurarse de que use la versión más reciente.
- 12. Manténgase conectado con la aplicación para recibir notificaciones del distrito, incluso cuando la aplicación no se esté usando activamente.

Para obtener más información o apoyo continuo, como información sobre nombre de usuario y contraseña, preguntas sobre la ubicación de las paradas del autobús, u otra ayuda, comuníquese con el departamento de transporte de su distrito.

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Empowering people who serve the public